

2024 DC SUMMER SCHOLARS PROGRAM



The Pepperdine School of Public Policy DC Summer Scholars Program offers an exclusive, full-tuition scholarship for a 3-unit seminar held at the Pepperdine campus in DC's Foggy Bottom neighborhood. Top policy academics and practitioners will provide accepted students with a better understanding of the vital interconnection between culture, history, and public policy. Each four-week seminar is open to only 20 qualified scholars selected through a competitive application process. Note that a separate application must be submitted for each seminar.

Upon completion of the program, scholars will receive an applied religion in public policy certificate (for session one) and/or an applied philosophy in education policy certificate (for session two) from the School of Public Policy. Credits may be used toward future enrollment at the Pepperdine School of Public Policy for a master of public policy degree.

Please note that the Office of International Student Services will not issue an F1 Visa for these classes, and visitors to the United States in B-1, B-2, WT, or WB visitor visa status are not eligible to audit or enroll in classes.

DEADLINE TO APPLY FOR EITHER SEMINAR IS FRIDAY, MARCH 15, 2024

AMERICAN GOSPEL: THE ROLE OF RELIGION IN US DOMESTIC AND FOREIGN POLICY

June 4 – June 29, 2024
T/Th: 6:30 pm to 10 pm ET
Sat: 8:30 am to 12:30 pm ET

COURSE HIGHLIGHTS:

- How faith movements shape American domestic policy
- The unique role religion has played in American civil society
- The varying roles religion has played in American politics
- How religion has been used to define America's role in the world
- Religion in an age of terror

HUMANIZING EDUCATION POLICY: A STUDY OF FOUNDATIONAL PHILOSOPHIES AND PRACTICES

July 1 – 27, 2024
T/Th: 6:30 pm to 10 pm ET
Sat: 8:30 am to 12:30 pm ET

COURSE HIGHLIGHTS:

- The philosophical underpinnings of today's educational system
- Philosophical anthropology in modernity
- How differing views of human nature affect the way we teach
- Integral humanism
- Freedom of conscience in education
- Pragmatist, Marxist, classical liberal, and religious approaches to education