

2023 DC SCHOLARS PROGRAM



The Pepperdine School of Public Policy DC Scholars Program offers an exclusive, full-tuition scholarship for a 3-unit seminar held at the Pepperdine campus in DC's Foggy Bottom neighborhood. Top policy academics and practitioners will provide accepted students with a better understanding of the vital interconnection between culture, history, and public policy. Each four-week seminar is open to only 20 qualified scholars selected through a competitive application process. Note that a separate application must be submitted for each seminar.

Upon completion of the program, scholars will receive an applied religion in public policy certificate (for session one) and/or an applied philosophy in education policy certificate (for session two) from the School of Public Policy. Credits may be used toward future enrollment at the Pepperdine School of Public Policy for a master of public policy degree.

**DEADLINE TO APPLY FOR EITHER SEMINAR IS 5 pm PT, FRIDAY,
MARCH 31, 2023**

AMERICAN GOSPEL: THE ROLE OF RELIGION IN US DOMESTIC AND FOREIGN POLICY

May 30–June 24, 2023
T/Th: 6:30 pm to 10 pm ET
Sat: 8:30 am to 12:30 pm ET

COURSE HIGHLIGHTS:

- How faith movements shape American domestic policy
- The unique role religion has played in American civil society
- The varying roles religion has played in American politics
- How religion has been used to define America's role in the world
- Religion in an age of terror



ELIZABETH SPALDING
Senior Fellow
Pepperdine School of Public Policy



RYAN STREETER
Director of Domestic Policy Studies
American Enterprise Institute

HUMANIZING EDUCATION POLICY: A STUDY OF FOUNDATIONAL PHILOSOPHIES AND PRACTICES

July 5–29, 2023
T/Th: 6:30 pm to 10 pm ET
Sat: 8:30 am to 12:30 pm ET
***Note:** In observance of the July 4th
holiday, the first class will be held
on Wednesday, July 5, 2023

COURSE HIGHLIGHTS:

- The philosophical underpinnings of today's educational system
- Philosophical anthropology in modernity
- How differing views of human nature affect the way we teach
- Integral humanism
- Freedom of conscience in education
- Pragmatist, Marxist, classical liberal, and religious approaches to education



LINDSEY BURKE
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Mark A. Kolokotronis Fellow in Education
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