

Summary Checklist of Evaluation Criteria

Culture of Engagement		
	Formal, written public engagement strategy/policy; accessible to community.	
	Elected board has adopted public engagement policy/strategy.	
	Public engagement is included in job description of one or more staff members.	
	Staff and/or elected officials received public engagement training within past 24 months.	
	Completed significant public engagement process within past year that improved decisions. Summary Checklist of Evaluation Criteria	
Outreach Practices		
	Communication strategies include traditional, web-bases, social media, and mobile apps.	
	Efforts made to enhance transparency and share data to better understand policy issues.	
	Database developed and maintained of interested residents/groups to build relationships.	
	Regular interactions/meetings with community-based organizations.	
En	Engagement Practices	
	Active advisory bodies/citizen commissions reflective of community; supported by staff.	
	Task forces/ad hoc committees are utilized as appropriate.	
	Processes to partner with residents to jointly solve problems are utilized as appropriate.	
	Residents actively involved in planning such engagement processes.	
	Processes include people/views reflective of community; barriers to involvement eliminated.	
	Impartial facilitators utilized when appropriate to resolve conflict and enable diverse views.	
Community Capacity and Partnerships		
	Community training/education offered to enhance ability to participate in government processes.	
	Elected reps and/or senior staff are regularly available in accessible community settings for Q&A.	
	Students and young adults are offered opportunities to get involved in community issues.	
Review and Evaluation		
	Participants in engagement processes are informed of progress and impact on outcomes.	
	Engagement policies and methods are periodically reviewed to ensure effectiveness.	

Full survey available at: http://publicpolicy.pepperdine.edu/davenport-institute/evaluating-engagement/